

OAKLAND CUSD #5

US HISTORY

APRIL 20-24, 2020

KEVIN FLECKENSTEIN

Week of April 20-24, 2020

Mr. Fleckenstein

Students are expected to complete one Social Studies lesson a week for each class that they are taking. Students need to choose one of the three choices that are for the class that they are in. You may not choose an option from a class you are not currently taking. Choice 1 & 2 are review options that will not require a computer or the internet. Choice 3 is considered enrichment, which will sometimes be new information, and might require internet access. I can receive work in hard copy form (turned into the school) or I can receive assignments through my email at kevin.fleckenstein@oakland5.org If a student is turning in an assignment through email, they can turn it in as a word document or a google document. If students are answering a worksheet and turning it in online, the student does not need to copy the questions onto their document. They only need to send in their answers. Please make sure student names are on all work, so that I can figure out who has turned in assignments. Homework for each week will be available at noon each Monday. That week's homework will be due by noon the following Monday. I will be calling parents on Tuesday of each week, if I have not received an assignment from a student. We want to make sure that no student falls behind during this time. I will provide feedback on all homework assignments. If they are turned in to me through email, I will replay to the email with my feedback. If the homework assignment is physically turned into the school, I will write the feedback on the assignment and put it in the next weeks pile to be picked up. The only textbooks that should be needed are the ones that were already given out two weeks ago. If you have any questions for me, please feel free to contact me through email. My office hours will be Monday, Tuesday, and Wednesday from 11-1. I will also be checking my email periodically at other times throughout the week. I miss all of the students. I hope that everyone is being safe, smart, and finding ways to keep busy!

Class	Choice 1	Choice 2	Choice 3 (Enrichment)
World Geography	Read Chapter 42 starting on page 507. Answer the questions from the following sections on page 517. <ul style="list-style-type: none"> • Building a Vocabulary • Recalling & Reviewing • Thinking Critically 	Using the map on page 495, make a list of all the physical features that you can find (plateaus, mountains, plains...) and state which country or countries each of these physical features are in.	Go to the Sheppard Software website and place the countries of Africa in the correct location. Take a picture of your results and email them to me. http://sheppardsoftware.com/Africa/Africa_G2_1024_768.html (sheppardsoftware.com – Geography – Africa – Intermediate level 3)

World History	Read the readings about exploration that are provided. Answer the questions that go along with each reading.	Read Chapter 28 Section 2 Starting on page 741 in your textbook. Answer questions 1-5 on page 743.	Write a fictional journal from the perspective of a World War I soldier. You need to have 4 entries. Each entry needs to be at least one paragraph long. In the entry, the soldier needs to explain events that they are witnessing. Use specific information that you can find from Chapter 28 in your textbook to help write your journal.
U.S. History	Read Chapter 11 Section 1 in your textbook starting on page 312. Answer questions #1-4 on page 317.	Write a journal (paragraph per day) about what it is like for you living during this stay-at-home order. Write it in a way that would give someone that is living 100 years from now insight as to what this experience is like. How have things changed? What do we know about the stay-at-home order? How do we feel about the stay-at-home order? What do we think will happen next?	On Youtube, watch Crash Course in History – Battles of the Civil War. Make a list of 5 Civil War Battles that are mentioned. For each battle that you list, write what is notable about each battle. You may need to take notes during the video, or watch it a few times to get all of the important information. https://youtu.be/25HHVDOaGeE
Modern U.S. History	Read the readings about New Orleans and Jazz and answer the questions that are provided.	Answer the essay questions that are provided. These would have been some of our end of the chapter essay questions if we were still in school. You can use your notes or any other resource to help you answer these questions.	On Youtube, watch Crash Course in History – Reagan Revolution. Write a two paragraph reflection on what you learned. Use specific information from the video in your reflection. You may need to take notes during the video, or watch it a few times to get all of the important information. https://youtu.be/2h4DkpFPaw